**INUKTITUT** 

# CLC V4ePU.PepJc

**EXTENSION ACTIVITY** 



# Level 10: dobdb ÞˤPbdb dみらとうb (Annie and Uqi Play Out)

### **ICON LEGEND**



TEACHER SCRIPT



INDIVIDUAL ACTIVITY



IMPORTANT INFORMATION



CLASS DISCUSSION



PAIRS/SMALL GROUP ACTIVITY



LARGE OPEN SPACE

#### **TEACHER SCRIPT TRANSLATIONS**

Throughout these extension activities, you will find teacher scripts written in Inuktitut to help you guide your lessons. The extension activity with English teacher scripts is available for download.





## LEVEL 10

**BOOK TITLE** 

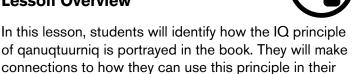
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2 lessons (1 hour each)

# **Essential Question**

What is the IQ principle of qanuqtuurniq? What does it mean in our everyday lives? How can we work together to solve problems?

### **Lesson Overview**



### **REQUIRED MATERIALS**

- **⇒** do bob Dopbob do Sbb (Annie and Uqi Play Out)
- Writing utensils
- ➡ Optional: Internet access to view list of IQ principles, or posters of IQ principles

#### **LEARNING ACTIVITIES**



Class discussion about problem-solving and the IQ principle of qanuqtuurniq.



Class discussion about the book.



Independent journal writing.



Completing the 〈b〉」(トラント (Solving a Problem) worksheets.

#### LEARNING CONNECTION

everyday lives to solve problems creatively.

Students will discuss how the characters in the story apply qanuqtuurniq to solve a problem. This will help students build an understanding of how they can use this principle in their daily lives to help themselves and their community.

#### **READING VOCABULARY**

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#### **PRE-LESSON PREPARATION**

 Write the following student-friendly definition of qanuqtuurniq on the board:

' 'βρθϽʹσθ: ΛαΔΔΟ΄ σθ ἀθρθλαλθσθ ά-LċbάθοΓθ.

# LESSON PLAN: づから ひらから くからららら (ANNIE AND UQI PLAY OUT)

#### **LESSON 1**

- 1. As a class, discuss what problem-solving means and why it is important. Tell students that one of the IQ principles is qanuqtuurniq, which means solving problems in a creative way. Share an example of problem-solving, such as repairing a tear in your parka or fixing a broken part on a skidoo or truck. Encourage students to think of different examples of problem-solving from their everyday lives.
- 3. Read the book out loud to students. As you are reading, pause to ask questions and briefly discuss situations in the story that connect to qanuqtuurniq.
- 4. Have students consider how qanuqtuurniq is reflected in the book. As students provide answers, record them on the board. Here are some possible answers:

## **Examples of qanuqtuurniq:**

- The girls tried to jump high to reach the swings and knock them down.
- Uqi tried to get up on Annie's shoulders to reach the swings.
- The girls asked Mosesie to help because they know he can jump high.
- Mosesie tried to jump high to reach the swings.
- Mosesie got a ladder to climb high enough to reach the swings.

If students can think of other IQ principles that are reflected in the book, record those on the board as well. Show a poster of the IQ principles. You may have this poster in your classroom or somewhere else in your school. Or, you can find it online and print it or display it in your classroom: <a href="https://www.gov.nu.ca/information/inuit-societal-values">https://www.gov.nu.ca/information/inuit-societal-values</a>

5. Have students respond to the following question in their journals:



# LESSON PLAN: づから ひらから くからららら (ANNIE AND UQI PLAY OUT)

#### **LESSON 2**

- 1. Review the book with the class by doing a picture walk. Ask students to recall why Annie wants to go home (answer: she is discouraged because she and Uqi have not been able to fix the swings). Ask students to share if they've ever felt frustrated and discouraged like Annie when they couldn't solve a problem.
- 2. Have students count the number of ways Annie and Uqi tried to solve their problem. Remind students that sometimes you might need to try more than one way of solving a problem before you find a solution that works. Tell students that they can do this when they encounter problems in their own lives.
- 3. Remind students that there are always ways to find a solution to a problem instead of giving up. Ask students to recall how Annie and Uqi solved their problem (they asked Mosesie for help). Then, ask students to share who they would ask for help if they needed to fix the swings on the playground.
- 4. Read out the list of problems provided below to the class. Personalize the list if there are specific examples from your class that you think students will identify with:
  - Struggling to learn a new skill or activity
  - Not being able to play out because of bad weather
  - ➡ Being nervous about performing in front of an audience or playing an important sports game

Discuss different people in the community that students could go to for help with these problems.

5. Hand out the 〈δΔ΄ ¬ԽՐԻ ԿԵΣ૨૩ (Solving a Problem) worksheets to each student. Tell students to copy the name of the IQ principle "qanuqtuurniq" onto their worksheet in the space provided. (Be sure that you have written this word on the board so students can see it.) Then, ask students to select one of the problems that you listed, or come up with their own idea. Have students write two sentences about how they would solve that problem and then draw a picture about it. Encourage students to think about who in their community could help them solve this problem or overcome this stressful situation.

## SHARING AND DISPLAYING (CLASSROOM REINFORCEMENT)

- Find space in the classroom to create a qanuqtuurniq display. Post students' completed worksheets on the display. Invite other classes in your school to come and visit the display.
- → Have students present their ◀b△°⊂▷ΡΠΓ<sup>b</sup> <sup>9</sup>b▷λ<sup>9</sup> (Solving a Problem) worksheets to the class, if they feel comfortable doing so.

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